

2010 Nengajo Contest Application Form and Check List

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|--|---------------|---|---|--|---|---|-----|---|---|------|--|
| Teacher's Name: _____ | | | | | | | | | | | |
| School Name: _____ | | | | | | | | | | | |
| Address: _____ City, State, Zip _____ | | | | | | | | | | | |
| NCJLT Affiliate (please check one): <input type="checkbox"/> AATJ (Arizona Assn. of Teachers of Japanese) <input type="checkbox"/> AFTJ (Assn. of Florida Teachers of Japanese) <input type="checkbox"/> AITJ (Assn. of Indiana Teachers of Japanese) <input type="checkbox"/> AKATJ (Alaska Assn. of Teachers of Japanese) <input type="checkbox"/> ATJ (Assn. of Teachers of Japanese) <input type="checkbox"/> ATJO (Assn. of Teachers of Japanese in Oregon) <input type="checkbox"/> CAJLT (California Assn. of Japanese Language Teachers) <input type="checkbox"/> CJLEA (Colorado Japanese Language Educators Assn.) <input type="checkbox"/> GATJ (Georgia Assn. of Teachers of Japanese) <input type="checkbox"/> HATJ (HI Assn. of Teachers of Japanese) <input type="checkbox"/> IAJLT (Intermountain Assn. of Japanese Language Teachers) <input type="checkbox"/> IATJ (IL Assn. of Teachers of Japanese) | | | | <input type="checkbox"/> JTAM (Japanese Teachers Assn. of Michigan) <input type="checkbox"/> JTAT (Japanese Teachers Assn. of Texas) <input type="checkbox"/> KAJLT (Kentucky Association of Japanese Language Teachers) <input type="checkbox"/> LATJ (Louisiana Assn. of Teachers of Japanese) <input type="checkbox"/> MATJ (Missouri Assn. of Teachers of Japanese) <input type="checkbox"/> MAATJ (Mid-Atlantic Assn. of Teachers of Japanese) <input type="checkbox"/> MCTJ (Minnesota Council of Teachers of Japanese) <input type="checkbox"/> MKATJ (MO-KS Assn. of Teachers of Japanese) <input type="checkbox"/> NCATJ (North Carolina Assn. of Teachers of Japanese) <input type="checkbox"/> NECTJ (Northeast Council of Teachers of Japanese) <input type="checkbox"/> OATJ (Ohio Assn. of Teachers of Japanese) <input type="checkbox"/> WATJ (Washington Assn. of Teachers of Japanese) <input type="checkbox"/> WIATJ (Wisconsin Assn. of Teachers of Japanese) <input type="checkbox"/> OTHER | | | | | | | |
| Place a check mark in the correct column for each card: A=Artistic, C=Comical, O=Original | | | | K-5 | | | 6-8 | | | 9-12 | |
| Student Name | Student Grade | A | C | O | A | C | O | A | C | O | |
| 1. | | | | | | | | | | | |
| 2. | | | | | | | | | | | |
| 3. | | | | | | | | | | | |
| 4. | | | | | | | | | | | |
| 5. | | | | | | | | | | | |
| 6. | | | | | | | | | | | |

___ Student is currently enrolled in a Japanese program at the level for which they are entering a Nengajo.

___ Card is created on unlined 4 X 6 inch index card. (Cards on thicker card stock or paper not cut squarely as 4 X 6 will be disqualified.) (All entries are placed within a standard 4 X 6 inch plastic viewing photo album display for the judges. An entry that does not fit easily into the 4 X 6 inch display slot, will be disqualified.)

___ Card is of an original design, not taken directly from a *manga*, an *anime*, a website, or other image which is copy-righted.

___ Card represents ideas that are original, in good taste or praiseworthy across international cultures and societies without potentially making any specific viewer of the card uncomfortable or causing a viewer to question the tastefulness of a Nengajo representing an educational institution.

___ A *typewritten* label with the required information is affixed on the back of your card. Cards without typewritten labels will be disqualified.

___ (NEW) A *self-addressed envelope with exact postage* has been included. Please put the same amount of postage as you did for the package you are sending your nengajoo in. This is for returning the nengajoo to you after they have been judged. Sorry for any inconvenience.

*All writing and design outline should preferably be in black ink with legible lettering. Your design may be colored using a variety of mediums. Pencil drawings often smear and should be sprayed with a good art fixative to preserve its appearance. Even if your design is in pencil, your written kanji, hiragana and katakana must still be in ink.

Please mail all application materials, nengajoo cards, and 1 self-addressed envelope with the exact amount of postage as the package of cards you are sending(NEW) to:
 Julie Cain: Washington High School, 2205 Forest Dr. SE, Cedar Rapids, IA 52403

POSTMARK DEADLINE IS 12/26/09